

ATTACHEMENT TO PATRON'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIAL

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Here are just some of the inaccuracies in the Florida Edition of [World History - Patterns of Interaction](#):

From the Muslim World chapter pgs. 260-281

1. pp. 267 Lists the five pillars of Islam as faith, prayer, alms, fasting and pilgrimage. It leaves out Jihad.
2. pp. 268 The internet text lesson asks students to "create a chart in which you identify and explain the meaning of Muslim prayer rituals". There is no online exercise for any other religion.
3. pp. 267 States, "unlike other religions, Islam has no priests or central religious authority". Not true. Judaism has no priests or central authority, they have rabbis or teachers. Islam does have central religious authorities, Iran is a prime example with the Ayatollahs who combine both religious and political authority.
4. pp. 265 describes the Hijrah in general terms when it was the period with Jihad as the primary pillar of Islam and conquest was Mohammed's way to spread the faith. **Example: "Fight and kill the disbelievers wherever you find them, take them captive, harass them, lie in wait and ambush them using every stratagem of war." (Qur'an 9:5)**
5. pp. 274 States, "the Qur'an declares that men and women, as believers, are equal". What is missing is the Hadith which holds women as property and second class citizens. No mention is made today of the implementation of Sharia Law and its effects on other religions, women and minorities. The textbook does not address apostasy, the Sharia Law that states those who leave the faith must be killed. **All four schools of Sunni Islamic law (Hanafi, Maliki, Shafi'i, and Hanbali), as well as the main schools of Shia Islamic law, unanimously agree that a former Muslim male, also known as an apostate, must be executed. While some hold that an apostate woman should also be executed, the Encyclopedia of Islamic Law: A compendium of the Major Schools, adapted by Laleh Bakhtiar, states that she should be imprisoned or beaten five times a day until she repents or dies.**
6. pp. 270 States, "Because the Qur'an forbade forced conversion, Muslims allowed conquered peoples to follow their own religion. Christians and Jews, as 'people of the book,' received special consideration." The special consideration was either to convert or pay an onerous tribute (tax) to Mohammed. In the Hadith, which cannot be separated from the Qur'an (see 4 above) Jihad and conversion to Islam is required by all Muslims.

From the Christianity pgs. 286-287 (Note: only two pages devoted to Christianity while 21 pages are devoted to Islam).

1. pp. 286 States, "Christians regard Jesus as the Son of God". Regard is a false term. Christians know Jesus is the Son of God is the proper description.

2. pp. 287 A picture is on this page showing a black Ethiopian Orthodox priest in Muslim style garb. No picture of a Roman Catholic priest or the Pope.

From the Judaism pgs. 292-293. Same note as above with only two pages devoted to Judaism.

Comparison of the world's religions chart on pp. 296:

1. pp. 296 Chart lists Judaism's Holy Book as the Hebrew Bible. Not true, it is the old testament.

2. pp. 296 Chart lists the Qur'an as the Holy Book but leaves out the Hadith and any mention of Sharia Law.

The amount of material and exercises provided to Islam far outweigh that given any other world religion. This imposes a bias on the students understanding of the other religions and their impact on world history.